

# KONERU LAKSHMAIAH EDUCATION FOUNDATION

(Deemed to be University Estd. U/S 3 of the UGC Act 1956) Vaddeswaram, Guntur, Andhra Pradesh, India - 522 302





## Koneru Lakshmaiah Education Foundation

(Category -1, Deemed to be University estd. u/s. 3 of the UGC Act, 1956)

Accredited by NAAC as 'A++' ❖Approved by AICTE ❖ ISO 21001:2018 Certified

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# Department of Civil Engineering

# FeedbackAnalysis Report

A.Y. 2023-24

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# Student Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD/EVEN

### PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	70	20	7	3	0	100
2	74	16	10	0	0	100
3	69	15	14	2	0	100
4	59	25	13	3	0	100
5	56	25	18	1	0	100
6	59	23	17	1	0	100
7	54	25	17	4	0	100
8	72	16	11	1	0	100
9	63	21	14	2	0	100
10	64	21	14	1	0	100
11	68	19	12	1	0	100
12	78	12	9	1	0	100
13	68	18	12	2	0	100
14	72	19	9	0	0	100
15	70	22	8	0	0	100
16	68	16	15	1	0	100
17	72	18	10	0	0	100
18	66	17	17	0	0	100
19	79	14	7	0	0	100
20	80	11	8	1	0	100
AVERAGE	68.05	18.65	12.1	1.2	0	100

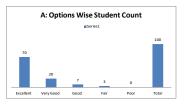
Feedback Average Out of 5 Scale	4.54

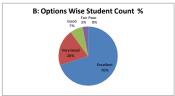
### PART - B

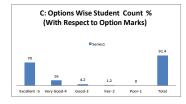
### **Questions and Options**

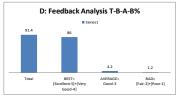
OPTIONS December Very Good Good Average Poor 4.5  OPTIONS Excellent Very Good Good Average Poor 4.5  OPTIONS Excellent Very Good Good Average Poor 4.5  ASS AVERAGE Very Cood Book Control of Cool Average Poor 4.5  ASS AVERAGE Very Cool OPTIONS Control of Cool Average Poor 4.5  ASS AVERAGE Very Cool OPTIONS Control of Cool OPTIONS Control OPT			Each Quest	ion Feedback Aver	age out of 5 Sca	le	
Secretary   Secr	Q.NO.1	How do you rate the sec	quence of the Courses that you	have studied are in sequence to	what you have studied in the	previous semester?	4.57
OPFIDNS	OPTIONS	Excellent	Very Good	Good	Average	Poor	
OPFIDNS   Societims   Very Good   Good   Average   Prov	Q.NO.2	How do you rate the syll	labus of the courses that you h	nave studied in relation to the com	petencies expected out of the	e course?	4.54
OPTIONS	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.04
OPFIDNS   Societims   Very Good   Good   Average   Prov	Q.NO.3	How do you rate the rele	evance of the units in Syllabus	relevant to the course?			4.54
OFFIDNS	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.51
OPTIONS   Excellent   Very Good   Good   Average   Poor   4.36  OPTIONS   Decellent   Very Good   Good   Average   Poor   4.47  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.49  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.40  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.41  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.42  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.43  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.44  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.45  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.49  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.50  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.61  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.62  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.63  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.64  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.65  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.67  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.69  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.60  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.61  OPTIONS   Concellent   Very Good   Good   Average   Poor   4.62  OPTIONS   Concellent   Very Good	Q.NO.4	How do you rate the sec	quence of the units in the cour	se?			
OFFICING   Secretary   Very Good   Source   So	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.4
OPTIONS Excellent Very Good Good Average Poor  4.4  OPTIONS Decellent Very Good Month of the contact hours among the course components (1-79)*  AND 5. Now do you rate the distriction of the contact hours among the course components (1-79)*  AND 7. Now do you rate the offering contact to the Technological advancation?  4.2  OPTIONS Excellent Very Good Sood Average Poor  4.5  OPTIONS Excellent Very Good Month of the Contact Sood Average Poor  4.5  OPTIONS Excellent Very Good Month of Technological advancation of of Technological a	Q.NO.5	How do you rate the allo	cation of the credits to the co	urses?			4.26
OPFIONS	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.30
OPTIONS   Excellent   Very Good   Good   Average   Proor	Q.NO.6	How do you rate the dis	tribution of the contact hours	among the course components (L-	T-P)?		4.4
OFFICING   Secrimin   Very Good   Good   Average   Proor   4.29	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.4
OPTIONS   Secretary   Very Good   Good   Average   Prov	Q.NO.7	How do you rate the off	ering of the electives in terms	of their relevance to the specializar	tion streams?		4.30
OFFICING   Secretary   Very Good   Good   Average   Proor   4.59	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.29
OPFIONS Excellent Very Good Good Average Poor OPFIONS Excellent Very Good Were Cook by their International recognition to the Courses?  4.45 OPFIONS Excellent Very Good Good Average Poor	Q.NO.8	How do you rate the ele	ctives offered in relation to the	e Technological advancements?			4.50
OFFICING   Secrifies   Very Good   Good   Average   Proor   4.55	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.59
OPTIONS         Excellent         Very Good         Good         Average         Poor           AVD.10         Task best onlystubes, trees of be load on the students         4.48           OPTIONS         Excellent         Very Good         Good         Average         Poor           AVD.11         Task best onlystubes, trees lawning or self learning considering the design of the courses         4.54           OPTIONS         Excellent         Very Good         Good         Average         Poor           AVD.12         Task best courses in terms of segrence of effering considering whether the preceding courses have been covered.         4.57           OPTIONS         Excellent         Very Good         Good         Average         Poor           OPTIONS	Q.No.9	How do you rate the rel-	evance of the Text Books and	reference books by their Internation	nal recognition to the Course	ıs?	4.45
OPFIDNE   Section   Very Good   Good   Average   Poor   4.58	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.45
OPTIONS Excellent Very Good Good Average Poor	Q.NO.10	Rate the Size of syllabus	in terms of the load on the stu	ident			4 40
OPFIDNE   Section   Very Good   Good   Average   Poor   4.54	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.40
OPFIONS Excellent Very Good Good Average Poor	Q.NO.11	Rate the courses in term	is of extra learning or self learn	ning considering the design of the	courses		4.54
OFFICING   Secretima	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.34
OPFIONS Excellent Very Good Good Average Poor	Q.NO.12	Rate the courses in term	ns of sequence of offering con:	idering whether the preceding co	urses have been covered.		4.67
OPFIONS	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.07
OPFIONS Excellent Very Good Good Average Poor  ADD, 14 Novo Que you rate the revolution scheme designed for each of the course?  ADD, 15 Novo Que you rate the revolution scheme designed for each of the course?  ADD, 15 Novo Que you rate the objectives stated for each of the course?  ADD, 15 Novo Que you rate the objectives stated for each of the course?  ADD, 16 Novo Que you rate the objectives spected out of the course?  ADD, 16 Novo Que you rate to represent spected out of the course?  ADD, 16 Novo Que you rate to represent spected out of the course?  ADD, 17 Novo Que you rate the corresioned of the course in terms of Basic coinex, Engineering scence, Proving the Course of Course of Course Average  ADD, 17 Novo Que you rate the corresioned of the course in terms of Basic coinex, Engineering scence, Proving the Course of Co	Q.NO.13	How do you Rate the loa	iding of the courses in a semes	ter?			4.53
OFFIONS	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.32
OFFICIN   Excellent   Very Good   Good   Average   Poor	Q.NO.14	How do you rate the eva	luation scheme designed for e	each of the course?			4.63
OPFIDNS		Excellent	Very Good	Good	Average	Poor	4.03
OPTIONS Excellent Very Good Good Average Poor  (NO.16 How do you rate comprehense specified and of the course?  OPTIONS Excellent Very Good Good Average Poor	Q.NO.15	How do you rate the ob	ectives stated for each of the	course?			4.62
OPTIONS         Excellent         Very Good         Good         Average         Poor         4.51           ON.0.17         Note day year that econogenic of the courses in terms of basic science, Engineering science, Humanistic, Biospine orar, discipline discit, the, pen         4,62           OPTIONS         Excellent         Very Good         Good         Average         Poor         4,62           OPTIONS         Excellent         Very Good         Good         Average         Poor         4,49           OPTIONS         Excellent         Very Good         Good         Average         Poor         4,49           CNLO.31         Host op us rate the decision start of originging the experiments for the LAB components?         Poor         4,72           OPTIONS         Excellent         Very Good         Good         Average         Poor           OPTIONS         Excellent         Very Good         Good         Average         Poor           OPTIONS         Excellent         Very Good         Good         Average         Poor	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.02
OPFIONS Excellent Very Good Good Average Poor		How do you rate compe	tencies expected out of the co	urse?			4.51
OPTIONS         Excellent         Very Good         Gold         Average         Four         4.52           ON.0.13         Note by user test personnel or courses having All components?         OPTIONS         Excellent         Very Good         Good         Average         Poor         4.49           OPTIONS         Excellent         Very Good         Good         Average         Poor         4.72           OPTIONS         Excellent         Very Good         Good         Average         Poor         4.72           OPTIONS         Excellent         Very Good         Good         Average         Poor         4.72           ORXO, 20 Note on your catcher experiments in relation to the real life Applications?         4.72         Average         Poor         4.72		Excellent	Very Good	Good	Average	Poor	7.31
OPFIONS Excellent Very Good Good Average Poor  (N.O.18) How do you rate the percentage of course having LAI components?  Average Poor  OPFIONS Excellent Very Good Good Average Poor  (N.O.19) How do you rate the depressing the experiments for the LAI components?  OPFIONS Excellent Very Good Good Average Poor  OPFIONS Excellent Very Good Good Average Poor  4.77.  OPFIONS Excellent Very Good Good Average Poor  4.70.00.70 How do you rate the despirations in relation to the real life Applications?  4.7	Q.NO.17	How do you rate the cor	nposition of the courses in ter	ms of Basic science, Engineering sc	ience, Humanities, Discipline	core, discipline elective, open	4.63
OPTIONS Excellent Very Good Good Average Poor 4.49  C.NO.19 How do you rate the domain used for designing the experiments for the LAB components?  OPTIONS Excellent Very Good Good Average Poor 4.72  C.NO.20 How do you rate the experiments in relation to the real life Applications?  4.7	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.02
OPFIDNS Excellent Very Good Good Average Poor  QN.0.19 Novo opur sate the domain very Good Good Average Poor  QN.0.19 Novo opur sate the domain very Good Good Average Poor  4.72  OPFIDNS Excellent Very Good Good Average Poor  4.72  QN.0.20 Novo opur sate the experiments in relation to the real life Applications?  4.7	Q.NO.18	How do you rate the per	centage of courses having LAI	3 components?			4.40
OPTIONS Excellent Very Good Good Average Poor Q.NO.20 How do you rate the experiments in relation to the real life Applications? 4.72		Excellent	Very Good	Good	Average	Poor	4.49
OPTIONS Excellent Very Good Good Average Poor  Q.NO.20 How do you rate the experiments in relation to the real life Applications?  4.7	Q.NO.19	How do you rate the do	main used for designing the ex	periments for the LAB component	s?		4.72
4.7		Excellent	Very Good	Good	Average	Poor	4.72
OPTIONS Excellent Very Good Good Average Poor		How do you rate the exp	eriments in relation to the rea	l life Applications?			4.7
	OPTIONS	Excellent	Very Good	Good	Average	Poor	4.7

Q.NO.1	How do you ra	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?						
OPTIONS	A	В	С	D	E	Can danas		
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	70	20	7	3	0	100		
KESULI	Excellent	Very Good	Good	Fair	Poor	Total		

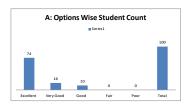


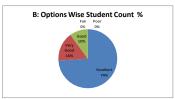


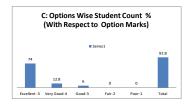




Q.NO.2	How do y	you rate the syllabus of the	courses that you have studied in	relation to the competen	cies expected out of the course?	
OPTIONS	A	В	C	D	E	Students
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students
RESULT	74	16	10	0	0	100
KESULI	Excellent	Very Good	Good	Fair	Poor	Total

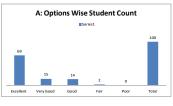


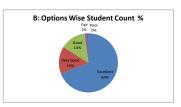


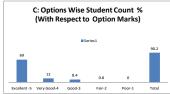


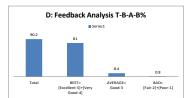


Q.NO.3		How do you rate the relevance of the units in Syllabus relevant to the course?						
OPTIONS	A	В	C	D	E	Students		
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	69	15	14	2	0	100		
RESOLI	Excellent	Very Good	Good	Fair	Poor	Total		

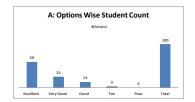


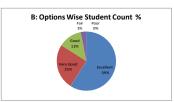


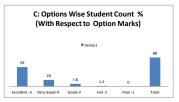


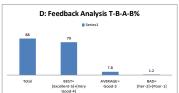


Q.NO.4		-	low do you rate the sequence o	f the units in the course?		
OPTIONS	A	В	С	D	E	Ch. danas
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students
RESULT	59	25	13	3	0	100
RESOLI	Excellent	Very Good	Good	Fair	Poor	Total

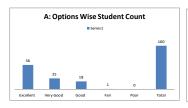


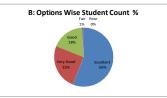


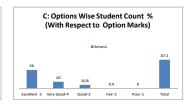


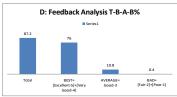


Q.NO.5		How do you rate the allocation of the credits to the courses?						
OPTIONS	A	В	С	D	E	Charles		
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	56	25	18	1	0	100		
NESOEI	Excellent	Very Good	Good	Fair	Poor	Total		

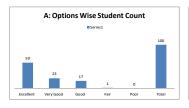


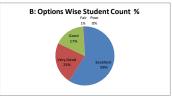




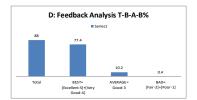


Q.NO.6		How do you rate the distribution of the contact hours among the course components (L-T-P)?						
OPTIONS	A	В	C	D	E	Students		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	59	23	17	1	0	100		
RESOLI	Excellent	Very Good	Good	Fair	Poor	Total		

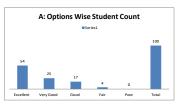


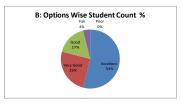


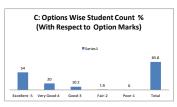


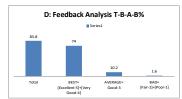


Q.NO.7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?							
OPTIONS	A	В	C	D	E	Charles		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	54	25	17	4	0	100		
MESOE!	Excellent	Very Good	Good	Fair	Poor	Total		

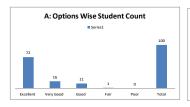


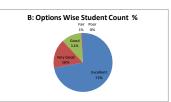


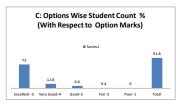


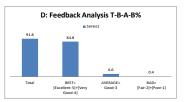


Q.NO.8		How do you rate the electives offered in relation to the Technological advancements?							
OPTIONS	A	В	С	D	E	Students			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students			
RESULT	72	16	11	1	0	100			
RESULT	Excellent	Very Good	Good	Fair	Poor	Total			

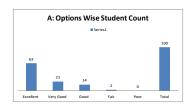


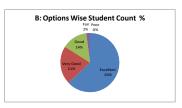




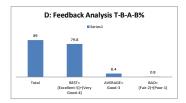


Q.No.9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?						
OPTIONS	A	В	С	D	E	Ch. dans	
	Excellent	Very Good	Good	Average	Poor	Students	
RESULT	63	21	14	2	0	100	
	Excellent	Very Good	Good	Fair	Poor	Total	

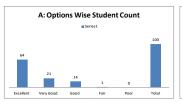


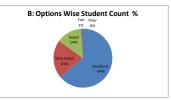


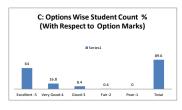


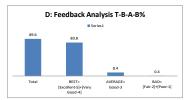


Q.NO.10		Rate the Size of syllabus in terms of the load on the student						
OPTIONS	A	В	С	D	E	Students		
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	64	21	14	1	0	100		
	Excellent	Very Good	Good	Fair	Poor	Total		

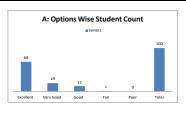


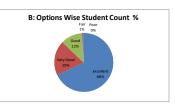


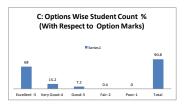


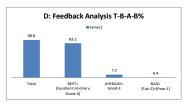


Q.NO.11	Rate the courses in terms of extra learning or self learning considering the design of the courses							
OPTIONS	A	В	C	D	E			
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	68	19	12	1	0	100		
	Excellent	Very Good	Good	Fair	Poor	Total		

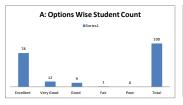


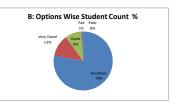


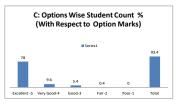




Q.NO.12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.						
OPTIONS	A	В	С	D	E	Students	
	Excellent	Very Good	Good	Average	Poor	Students	
RESULT	78	12	9	1	0	100	
	Excellent	Very Good	Good	Fair	Poor	Total	

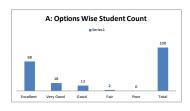


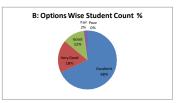


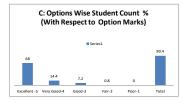


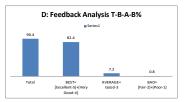
D: Feedback Analysis T-B-A-B%							
■ Series1							
93.4	87.6						
		5.4	0.4				
Total	BEST=	AVERAGE=	BAD=				
	[Excellent-5]+[Very Good-4]	Good-3	[Fair-2]+[Poor-1]				

Q.NO.13		How do you Rate the loading of the courses in a semester?							
OPTIONS	A	В	C	D	E	Students			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students			
RESULT	68	18	12	2	0	100			
	Excellent	Very Good	Good	Fair	Poor	Total			

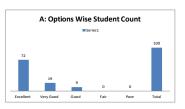


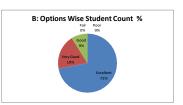




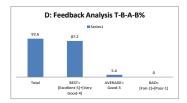


Q.NO.14	How do you rate the evaluation scheme designed for each of the course?						
OPTIONS	A	В	С	D	E	Students	
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students	
RESULT	72	19	9	0	0	100	
	Excellent	Very Good	Good	Fair	Poor	Total	

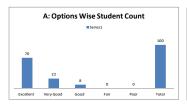


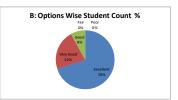


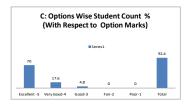




Q.NO.15	How do you rate the objectives stated for each of the course?						
OPTIONS	A	В	С	D	E	Students	
	Excellent	Very Good	Good	Average	Poor	Students	
RESULT	70	22	8	0	0	100	
	Excellent	Very Good	Good	Fair	Poor	Total	

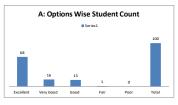


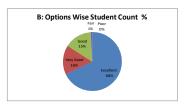


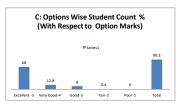


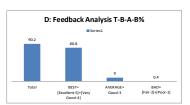


Q.NO.16		How do you rate competencies expected out of the course?						
OPTIONS	A	В	C	D	E	Students		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	68	16	15	1	0	100		
	Excellent	Very Good	Good	Fair	Poor	Total		



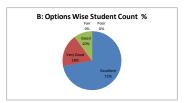


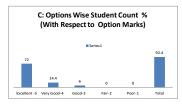


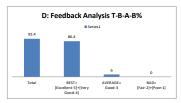


Q.NO.17	you rate the composit	you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, proj						
OPTIONS	A	В	С	D	E	Students		
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	72	18	10	0	0	100		
	Excellent	Very Good	Good	Fair	Poor	Total		

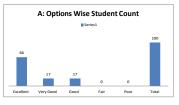


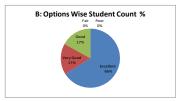


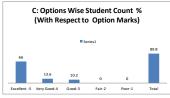


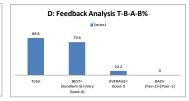


Q.NO.18		How do you rate the percentage of courses having LAB components?						
OPTIONS	A	В	С	D	E	Students		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	66	17	17	0	0	100		
	Excellent	Very Good	Good	Fair	Poor	Total		

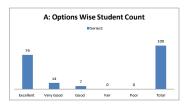


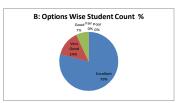


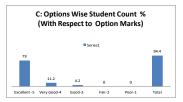


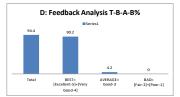


Q.NO.19	How do you rate the domain used for designing the experiments for the LAB components?							
OPTIONS	A	В	C	D	E	Charles and		
	Excellent	Very Good	Good	Average	Poor	Students		
RESULT	79	14	7	0	0	100		
	Excellent	Very Good	Good	Fair	Poor	Total		

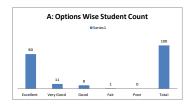


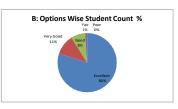


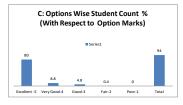


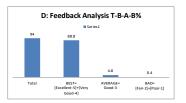


Q.NO.20		How do you rate the experiments in relation to the real life Applications?									
OPTIONS	A	В	С	D	E	Charles					
OFTIONS	Excellent	Very Good	Good	Average	Poor	Students					
RESULT	80	11	8	1	0	100					
KESULI	Excellent	Very Good	Good	Fair	Poor	Total					



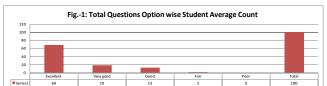


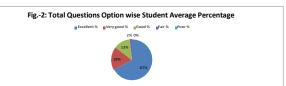


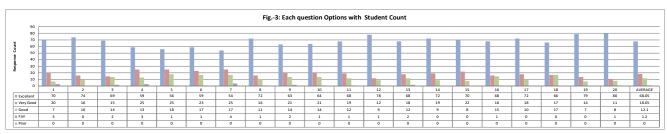


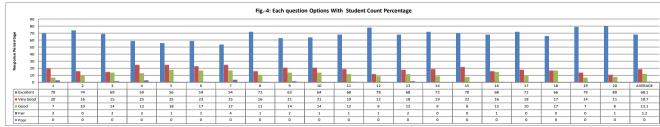
### PART - D

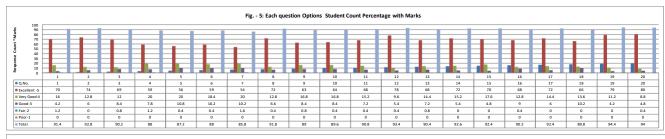
### **Student Feedback on Curriculum Overall Analysis**

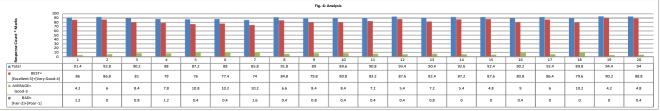












Most Po	sitive Res	oonse Feedback Questions	
SI.No.	Q.No.	Question	
N_1		How do you rate the domain used for designing the experiments for the LAB components?	
N 2	20	How do you rate the experiments in relation to the real life Applications?	

Most Ner	gative Res	sponse Feedback Questions		
Sl.No.	Q.No.		Question	
N_1	4	How do you rate the sequence of the units in the course?		
N 2	5	How do you rate the allocation of the credits to the courses?		

		egative Response Feedback Questions Analysis	Action Taken	Feedbac	Department	Program	ecializati	AC No	Page No	Date	BOZ NO.	Page No.	Date
I.No.	Q.No.	Allalysis	According to the present	Student									
			senerio the Topics were	s get	CE	B.Tech.	CE	11	7	28-06-2023	5	89	29-06-20
N_1 4		been changed and	confide	CE   D.	D. I CCII.								
		Continuation of the topics were been in a sequence only	modified in an order	nce to			_		$\vdash$		-	_	
_				Student				1					
N 2   12   .	Allocation of the credits were been changed consideration of labs	Conducted extra lab hours	s gain	CE	M.Tech.	CE	11	7		5	89	29-06-2	
	A CONTRACTOR OF THE CONTRACTOR	also	knowled	CE	IVI.Tech.	\ C.		1 1					
_		also		ge and									

		nendations / Suggestion(s) given by Stud	Analysis	Action Taken	bther Ren	Department	Program	ecializati	AC No	age No	Date	BOS No.	Page No.	Date
SI.No.	ident Det	Recommendations / Suggestion(s)		Action raken	-									
1	Utkrista	1. Make sure that all equipment in the lab function properly. 2. Make changes in the curriculum based on their plans. The same courses should be taught but the course content should be different for those going for a job and those wanting a career in academics. 3. The university should	Arrangement of the topics in	Members suggested Detail analysis has been done before the starting of the point and Review has been done and updated.		CE	B.Tech.	CE	11	7	28-06-2023	5	89	29-06-2023
7	Suruchi	provide sufficient material for Lecturers should focus on delivering the subject matter and clearing the basic concepts of students rather than just completing the syllabus by giving a bunch of questions as HM/ALM.	All electives are prepared by concentrating on	Members suggested and Recommended to delivery the lecture class to senior or subject expert .		CE	B.Tech.	CE	11	7	28-06-2023	5	89	29-06-202

DEP P. POLU RAJU

Department of Civil Engineering
Koneru Lakshmaiah Educational Foundation
(Deemed to be University)

# Faculty Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD/EVEN

### PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	27	2	1	0	0	30
2	21	4	4	1	0	30
3	25	2	3	0	0	30
4	29	0	1	0	0	30
5	21	4	3	2	0	30
6	18	4	5	3	0	30
7	24	4	1	1	0	30
8	20	4	3	3	0	30
9	20	3	4	3	0	30
10	20	2	3	5	0	30
AVERAGE	22.5	2.9	2.8	1.8	0	30

Feedback Average Out of 5 Scale
---------------------------------

### PAKI - B

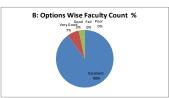
### **Questions and Options**

		Each Question	on Feedback Avera	ge out of 5 Scale	е		
Q.NO.1	Aims and objectives	of the syllabi are well de	fined and clear to teachers ar	nd students.		4.87	
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.87	
Q.NO.2	The curriculum provi	des opportunity for the o	onducting research and proje	ct related activities.	•	4.5	
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.5	
Q.NO.3	The depth of the cou	rse content is adequate t	to have significant learning or	utcomes.	•	4.74	
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.74	
Q.NO.4	The opinion of the fa	culty members are taken	in to account during curricul	lum revision.	•		
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.94	
Q.NO.5	The learning outcom	es of the curriculum are	of local, national and global s	tandard.	•		
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.47	
Q.NO.6	The pre-requisite cou	ırses are appropriate for	this course.				
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.24	
Q.NO.7	The students attain t	he POs, COs and PSOs sa	itisfactorily.				
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.7	
Q.NO.8	The curriculum has t	he potential in developin	g the habit of self learning ar	nong the students.			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.37	
Q.No.9	The course/syllabus	has a good balance betw	een theory and Laboratory-v	rork.	•		
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.34	
Q.NO.10	IO.10 Evaluation of the course is appropriate to discriminate the students.						
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	4.24	

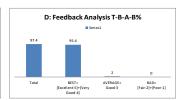
### PART - C

Q.NO.1		Aims and objectives of the syllabi are well defined and clear to teachers and students.								
OPTIONS	A	В	С	D	E	Alumini				
OFTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini				
RESULT	27	2	1	0	0	30				
RESULI	Evcellent	Very Good	Good	Egir	Poor	Total				







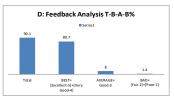


Q.NO.2	The curriculum provides opportunity for the conducting research and project related activities.								
OPTIONS	A	В	C	D	E	Alcontat			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini			
RESULT	21	4	4	1	0	30			
RESULI	Excellent	Very Good	Good	Fair	Poor	Total			







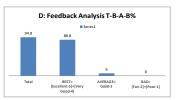


Q.NO.3	The depth of the course content is adequate to have significant learning outcomes.							
OPTIONS	A	В	С	Đ	E	Alumini		
OFTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini		
RESULT	25	2	3	0	0	30		
RESULI	Excellent	Very Good	Good	Fair	Poor	Total		



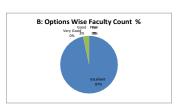


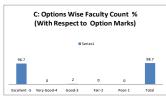


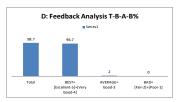


Q.NO.4	The opinion of the faculty members are taken in to account during curriculum revision.								
OPTIONS	A	В	C	D	E	Alumini			
OFTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini			
RESULT	29	0	1	0	0	30			
RESULI	Excellent	Very Good	Good	Fair	Poor	Total			



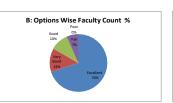




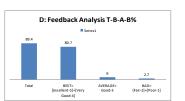


Q.NO.5		The learning outcomes of the curriculum are of local, national and global standard.							
OPTIONS	A	В	C	D	E	Alumini			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini			
RESULT	21	4	3	2	0	30			
KESULI	Excellent	Very Good	Good	Fair	Poor	Total			



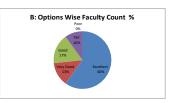


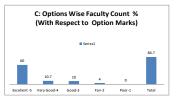


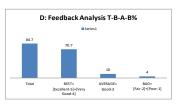


Q.NO.6		The pre-requisite courses are appropriate for this course.							
OPTIONS	A B		C	D	E	Alumini			
OFTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Aldillilli			
RESULT	18	4	5	3	0	30			
INCOULT	Excellent	Very Good	Good	Fair	Poor	Total			



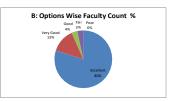




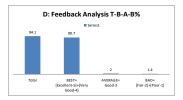


Q.NO.7		The students attain the POs, COs and PSOs satisfactorily.							
OPTIONS	A	A B C		D	E	Alumini			
OFTIONS	Strongly Agree	Agree	Agree Not Sure		Strongly Disagree	Aldillilli			
RESULT	24	4	1	1	0	30			
RESULI	Excellent	Very Good	Good	Fair	Poor	Total			







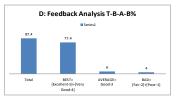


Q.NO.8		The curriculum has the potential in developing the habit of self learning among the students.							
OPTIONS	. A B		C	D	E	Alumini			
OPTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini			
RESULT	20	4	3	3	0	30			
RESULT	Excellent	Very Good	Good	Fair	Poor	Total			



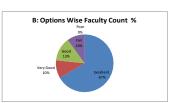


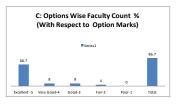


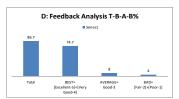


Q.No.9		The course/syllabus has a good balance between theory and Laboratory-work.							
OPTIONS	A	В	c	D	E	Alternatival			
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree	Alumini			
RESULT	20	3	4	3	0	30			
RESULI	Excellent	Very Good	Good	Fair	Poor	Total			



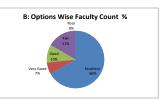




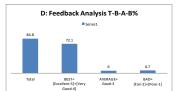


Q.NO.10		Evaluation of the course is appropriate to discriminate the students.								
OPTIONS	A	В	c	D	E	Alumini				
OFTIONS	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree					
RESULT	20	2	3	5	0	30				
NESOEI	Excellent	Very Good	Good	Fair	Poor	Total				

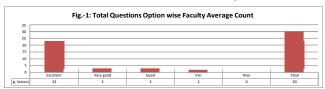




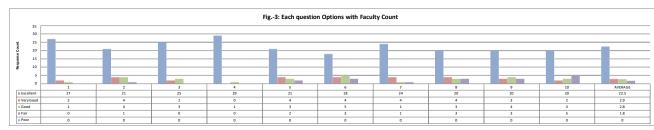


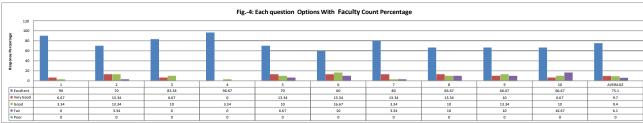


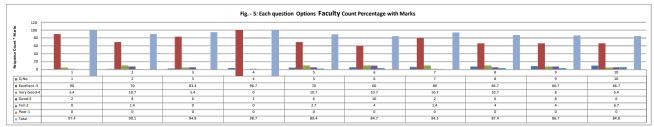
### **Faculty Feedback on Curriculum Analysis Summary**

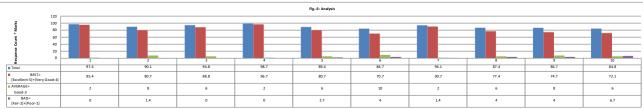












Most Po	ositive Resp	ponse Feedback Questions
SI.No.	Q.No.	
N_1	1	Aims and objectives of the syllabi are well defined and clear to teachers and students.
N_2	4	The opinion of the faculty members are taken in to account during curriculum revision.

Most N	Negative Res	ponse Feedback Questions		
SI.No.	Q.No.		Question	
N_1	6	The pre-requisite courses are appropriate for this course.	and a second sec	
N_2	10	Evaluation of the course is appropriate to discriminate the students.		

I.No.	Q.No.	Analysis	Action Taken	Feedback After	epartmer	Program	Specialization	AC No	ge N	Date	BOS No.	age No	Date
N_1	6	Courses will be arranged with reference to the topics that are useful for the future development	Extra classes were taken for the students	Students get confidence to give exam.	CE	B.Tech.	CE	9	3	28-06-2023	9	10	29-06-2023
N_2	8	Evaluation patteren is been clearly given in handout also will be explained to them	Students were given with scheme and they got cleared their doubts	They were aware of the evaluation and patteren	CE	Tech ,M.Te	CE	9	3	28-06-2023	9	10	29-06-2023

l.No.	Faculty Details	commendations / Suggestion	Analysis	Action Taken	ny other Remarl	epartmei	Program	Specialization	DAC No	ge N	Date	OS No	age Ne	Date
1	Dr Anu Mary Ealias	Recommended based on the society requirement, need to require more environmental engineering subjects	Indoor environment and I	Professional Electives are available in curriculum based on members suggentions.		CE	M.Tech SE	SE	9	3	28-06-2023	9	10	29-06-2023
3	Mr K.Shyam Chamberlin	Suggested Based on the student higher educational requirement (GATE, MS etc.), add more Geotechnical engineering subjects	Water related problems chosen by more batches	Professional Electives are available in curriculum based on members suggentions.		CE	B.Tech.	Civil	9	3	28-06-2023	9	10	29-06-2023

Dr. P. POLU RAJU
HEAD

Department of Civil Engineering
Koneru Lakshmaiah Educational Foundation
(Deemed to be University)
Vaddeswaram Guntur District,

# Parent Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD/EVEN

## PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	5	3	2	0	0	10
2	4	4	2	0	0	10
3	5	3	2	0	0	10
4	4	4	1	1	0	10
5	3	3	2	2	0	10
6	3	3	3	1	0	10
7	5	4	1	0	0	10
8	5	3	1	1	0	10
9	4	3	2	1	0	10
10	4	3	2	1	0	10
AVERAGE	4.2	3.3	1.8	0.7	Ö	10

Feedback Average Out of 5 Scale	4.1

### PART - B

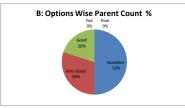
### **Questions and Options**

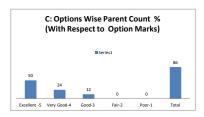
		Each Quest	ion Feedback Aver	age out of 5 Scale	)	
Q.NO.1	How do you rate the p	rogram that your ward is u	indergoing in terms of the load	of the courses in different s	emesters?	4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.3
Q.NO.2	How do you rate the a	vailability of the Text and r	eference books in the Market?			4.2
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.2
Q.NO.3	How do you rate the q	uality and relevance of the	courses included into the sem	ester?		4.3
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.3
Q.NO.4	How do you rate the tr	reatment of the students b	y the faculty irrespective of the	background of the student	that includes Gender, cast,	4.1
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.1
Q.NO.5 How do you rate ambience of the KLEF for effective delivery of the academic programs?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	3.7
Q.NO.6	How do you rate the co	ourses in terms of their rel	evance to the latest technologi	es or future technologies?		3.8
OPTIONS	Excellent	Very Good	Good	Average	Poor	3.0
Q.NO.7	How do you rate the p	rograms based on the com	fort of your ward in coping wit	h the workload?		4.4
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.4
Q.NO.8	How do you rate the q	uality of teaching in the KL	EF?			4.2
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.2
Q.No.9	How do you rate the o	utcomes that your ward h	as achieved from the courses			
OPTIONS	Excellent	Very Good	Good	Average	Poor	4
Q.NO.10	How do you rate the tr	ransparency of the evaluat	ion system in the KLEF?			4
OPTIONS	Excellent	Very Good	Good	Average	Poor	

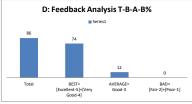
### PART - C

Q.NO.1	Hov	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?						
OPTIONS	A	В	C	D	E	Parents		
OF HONS	Excellent	Very Good	Good	Average	Poor	Parents		
RESULT	5	3	2	0	0	10		
KEJOLI	Excellent	Very Good	Good	Fair	Poor	Total		

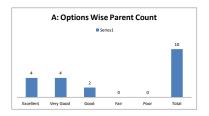


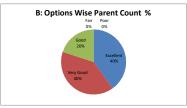


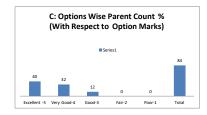


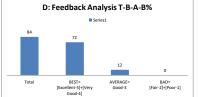


Q.NO.2		How do you rate the availability of the Text and reference books in the Market?					
OPTIONS	A	В	С	D	E	Parents	
OF HONS	Excellent	Very Good	Good	Average	Poor		
RESULT	4	4	2	0	0	10	
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total	



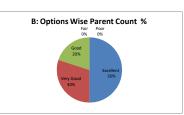




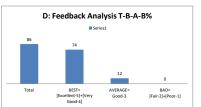


Q.NO.3		How do you rate the quality and relevance of the courses included into the semester?						
OPTIONS	A	В	С	D	E			
OPTIONS	Excellent	Very Good	Good	Average	Poor	Parents		
RESULT	5	3	2	0	0	10		
KLJULI	Excellent	Very Good	Good	Fair	Poor	Total		



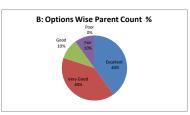


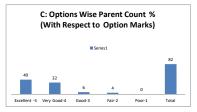


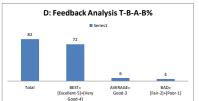


Q.NO.4	te the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching a						
OPTIONS	A	В	С	D	E		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Parents	
RESULT	4	4	1	1	0	10	
REJUEI	Excellent	Very Good	Good	Fair	Poor	Total	

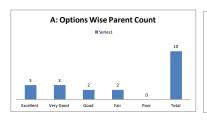


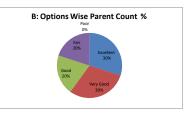




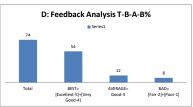


Q.NO.5	How do you rate ambience of the KLEF for effective delivery of the academic programs?						
OPTIONS	A	В	С	D	E	Parents	
OF HONS	Excellent	Very Good	Good	Average	Poor	Parents	
RESULT	3	3	2	2	0	10	
RESULI	Excellent	Very Good	Good	Fair	Poor	Total	



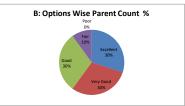




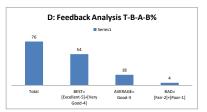


Q.NO.6		How do you rate the courses in terms of their relevance to the latest technologies or future technologies?						
OPTIONS	A	В	С	D	E	Danasta		
OF HONS	Excellent	Very Good	Good	Average	Poor	Parents		
RESULT	3	3	3	1	0	10		
RESULI	Excellent	Very Good	Good	Fair	Poor	Total		

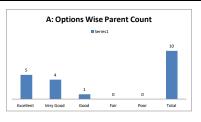




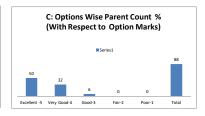


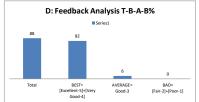


Q.NO.7		How do you rate the programs based on the comfort of your ward in coping with the workload?					
OPTIONS	A	В	С	D	E		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Parents	
RESULT	5	4	1	0	0	10	
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total	

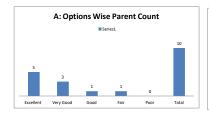


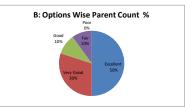






Q.NO.8		How do you rate the quality of teaching in the KLEF?						
OPTIONS	A	В	С	D	E	Parents		
OF HONS	Excellent	Very Good	Good	Average	Poor	Parents		
RESULT	5	3	1	1	0	10		
KLJULI	Excellent	Very Good	Good	Fair	Poor	Total		

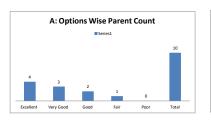


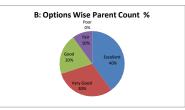


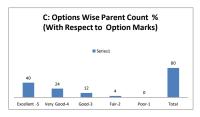


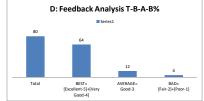


Q.No.9		How do you rate the outcomes that your ward has achieved from the courses					
OPTIONS	A	В	С	D	E	Parents	
OPTIONS	Excellent	Very Good	Good	Average	Poor	Parents	
RESULT	4	3	2	1	0	10	
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total	

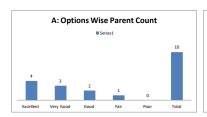




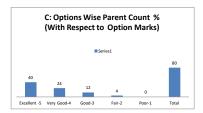




Q.NO.10	How do you rate the transparency of the evaluation system in the KLEF?							
OPTIONS	A	В	С	D	E			
OPTIONS	Excellent	Very Good	Good	Average	Poor	Parents		
RESULT	4	3	2	1	0	10		
KLJULI	Excellent	Very Good	Good	Fair	Poor	Total		



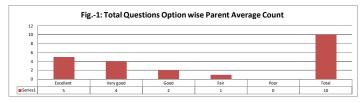


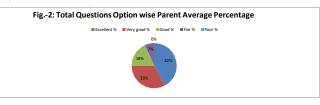


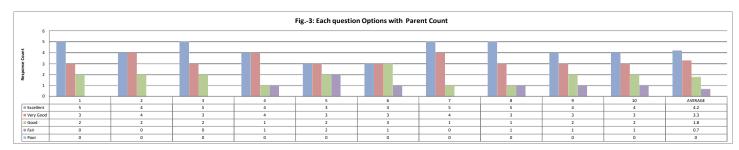


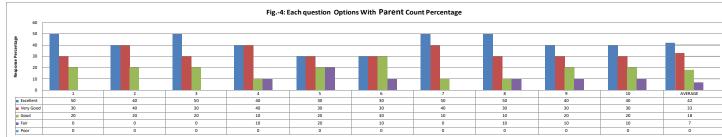
### PART - D

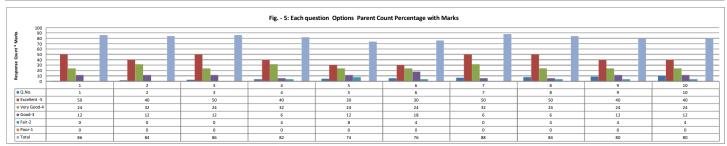
### Parent Feedback on Curriculum Analysis Overall Analysis

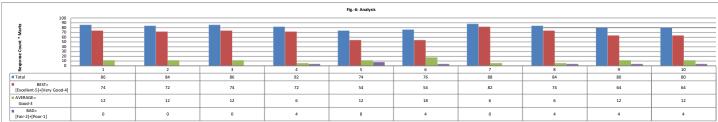












Most P	ositive Response	e Feedback Questions	
SI.No.	Q.No.	Question	
N_1	1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	
N_2	2	How do you rate the availability of the Text and reference books in the Market?	

Most Negative Respon	nse Feedback Questions	
SI.No. Q.No.	Question	
N_1   6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	
N_2  10	How do you rate the transparency of the evaluation system in the KLEF?	

SI.No.	Q.No.	Analysis	Action Taken	Feedb	epartmer	Program	pecialization	DAC No.	age N	Date	BOS No.	Page No.	Date
	6	l	Students were	Stude			h. CE		-				
N_1			good at learning	nts get	CE	B.Tech.		9	3	28-06-2023	9	10	29-06-2023
_		will be obdating the syllabus	new technologies	confid									
			Scheme of	Stude									
N_2	step scheme.	The system is very clear in the evaluation with prescribed step by	Evaluation will be	nts	CE	B.Tech.	CE	9	3	28-06-2023	9	10	29-06-2023
N_2		step scheme.	there for each	will									

		tions / Suggestion(s) given by Paren												
SI No.	Parent Details	Recommendations / Suggestion(s)	Analysis	Action Taken	ther Re	epartmer	Program	pecializatio	DAC No.	age N	Date	BOS No.	Page No.	Date
1	Meduri kotinagaiah,F/O. Meduri sri sai chaitanya	recomended to go for industry based subjects.	Curriculum is prepared in such a way that the total contact hours were not increased beyond 40	Members saying already implemented in curriculum		CE	B.Tech.	CE	9	3	28-06-2023	9	10	29-06-2023
2	Ramrao Powar,F/O.Prav een Powar	focus on industrial oriented courses	SITE Visits on various construction statges should be planned	Members Recommended and approved curriculum					9	3	28-06-2023	9	10	29-06-2023

HEAD
Department of Civil Engineering
Koneru Lakshmaiah Educational Foundation

(Deemed to be University) Vaddeswaram Guntur District.

Academic Peers Feedback on Curriculum Analysis Report
Academic Year: 2023-2024
Semester - ODD/EVEN

### PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	30	21	2	0	0	53
2	30	20	3	0	0	53
3	30	21	2	1	0	53
4	29	20	4	2	0	53
5	31	20	1	1	0	53
6	31	20	2	1	0	53
7	28	22	3	0	0	53
8	29	20	2	2	0	53
9	30	20	3	0	0	53
10	34	18	1	0	0	53
11	32	19	2	0	0	53
12	30	20	1	2	0	53
13	34	16	2	1	0	53
14	30	17	5	1	0	53
15	32	19	2	0	0	53
16	32	19	2	0	0	53
17	31	20	2	0	0	53
18	34	16	3	0	0	53
19	30	20	2	1	0	53
20	31	17	4	1	0	53
AVERAGE	30.9	19.25	2.4	0.65	0	53

Feedback Average Out of 5 Scale 4.53
--------------------------------------

#### PART - B

### Questions and Options

		rage out of 5 Scale	uestion Feedback Avera	Fach O				
				o you rate the sequence of the Courses r	0.NO.1			
4.53	Poor	Average	Good	Excellent Very Good	OPTIONS			
	1001			o you rate the syllabus of the courses in				
4.51	Poor	Average	Good	Excellent Very Good	OPTIONS			
	FOOI	Average		o you rate the structure framed for entir				
4.57	Poor	Average	e program:	Excellent Very Good	Q.NO.3			
	FOOI	Average		o you rate the sequence of the units in the	OPTIONS			
4.55	Poor	1 1	Good	Excellent Very Good	Q.NO.4 OPTIONS			
	POOF	Average		lo you rate the allocation of the credits to				
4.53	Poor		Good		Q.NO.5			
	Poor	Average		Excellent Very Good	OPTIONS			
4.59				lo you rate the distribution of the contac				
	Poor	Average	Good	Excellent Very Good	OPTIONS			
4.48				lo you rate the offering of the electives in	Q.NO.7			
	Poor	Average	Good	Excellent Very Good	OPTIONS			
4.44		vancements?	on to the Technological adva	lo you rate the electives offered in relation	Q.NO.8			
	Poor	Average	Good	Excellent Very Good	OPTIONS			
4.51	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?							
4.51	Poor	Average	Good	Excellent Very Good	OPTIONS			
4.63	died in the previous semest	sequence to what you have str	hat you have studied are in s	lo you rate the sequence of the Courses t	Q.NO.10			
4.03	Poor	Average	Good	Excellent Very Good	OPTIONS			
			n the student	ne Size of syllabus in terms of the load o	Q.NO.11			
4.57	Poor	Average	Good	Excellent Very Good	OPTIONS			
		e design of the courses	elf learning considering the	ne courses in terms of extra learning or s	Q.NO.12			
4.48	Poor	Average	Good	Excellent Very Good	OPTIONS			
	covered.	e preceding courses have been	ing considering whether the	ne courses in terms of sequence of offer	Q.NO.13			
4.57	Poor	Average	Good	Excellent Very Good	OPTIONS			
			a semester?	lo you Rate the loading of the courses in	O.NO.14			
4.44	Poor	Average	Good	Excellent Very Good	OPTIONS			
			ed for each of the course?	lo you rate the evaluation scheme design	O.NO.15			
4.57	Poor	Average	Good	Excellent Very Good	OPTIONS			
			of the course?	lo you rate the objectives stated for each	O.NO.16			
4.57	Poor	Average	Good	Excellent Very Good	OPTIONS			
			f the course?	o you rate competencies expected out o	O.NO.17			
4.55	Poor	Average	Good	Excellent Very Good	OPTIONS			
				o you rate the composition of the course				
4.59	Poor	Average	Good	Excellent Very Good	OPTIONS			
	roof	Average		lo you rate the percentage of courses har				
4.5	Poor	Average	Good	Excellent Very Good	OPTIONS			
	TOOF							
4.48	Poor		Good	lo you rate the domain used for designing				
	POOT	Average	Good	Excellent Very Good	OPTIONS			

### PART - C

### Question Wise Analysis

	Q.NO.1		How do y	ou rate the sequence of the Co	urses provided in the curric	ulum?	
	OPTIONS	A	В	С	D	E	Academic
OPTIONS	Excellent	Very Good	Good	Average	Poor	Peers	
	RESULT	30	21	2	0	0	53
	RESULI	Excellent	Very Good	Good	Fair	Poor	Total

A: Options Wise Academic Peers Count

Series1

B: Options Wise Academic Peers

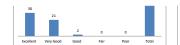
C: Options Wise Academic Peers Count
%
(With Respect to Option Marks)

D: Feedback Analysis T-B-A-B%

Series 1

90.7

88.4

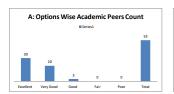


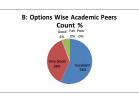




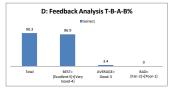
		2.3	0
Total	BEST= [Excellent-5]+[Very Good-4]	AVERAGE= Good-3	BAD= [Fair-2]+[Poor-1]

Q.NO.2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?									
OPTIONS	A	В	С	D	E	Academic				
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers				
RESULT	30	20	3	0	0	53				
	Excellent	Vany Good	Good	Enir	Poor	Total				

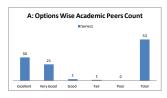


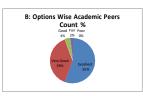




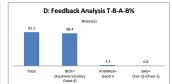


Q.NO.3		How do you rate the structure framed for entire program?								
OPTIONS	A	В	С	D	E	Academic				
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers				
RESULT	30	21	2	1	0	53				
KESULI	Excellent	Very Good	Good	Fair	Poor	Total				

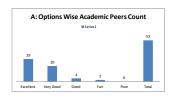


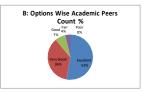




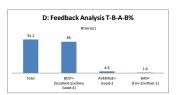


Q.NO.4	How do you rate the sequence of the units in the course?								
OPTIONS	A	В	С	D	D E Average Poor 2 0	Academic			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers			
RESULT	29	20	4	2	0	53			
						Total			

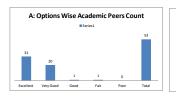


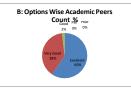




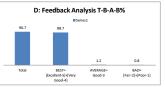


Q.NO.5		How do you rate the allocation of the credits to the courses?								
OPTIONS	A	В	c	D	E	Academic				
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers				
RESULT	31	20	1	1	0	53				
	Excellent	Very Good	Good	Fair	Poor	Total				

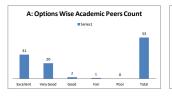


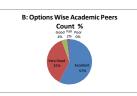




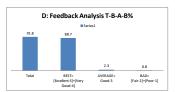


Q.NO.6		How do you rate the distribution of the contact hours among the course components (L-T-P)?							
OPTIONS	A	В	C	D	E	Academic			
	Excellent	Very Good	Good	Average	Poor	Peers			
RESULT	31	20	2	1	0	53			
	Excellent	Very Good	Good	Fair	Poor	Total			

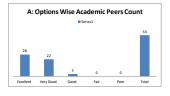


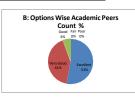




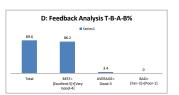


	Q.NO.7	.NO.7 How do you rate the offering of the electives in terms of their relevance to the specialization streams?							
	OPTIONS	A	В	С	D	E	Academic		
		Excellent	Very Good	Good	Average	Poor	Peers		
	RESULT	28	22	3	0	0	53		
	RESULI	Excellent	Very Good	Good	Fair	Poor	Total		

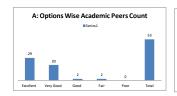


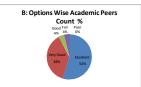






Q.NO.8		How do you rate the electives offered in relation to the Technological advancements?						
OPTIONS	A	В	С	D	E	Academic		
OF HORE	Excellent	Very Good	Good	Average	Poor	Peers		
RESULT	29	20	2	2	0	53		
REJUET	Excellent	Very Good	Good	Fair	Poor	Total		

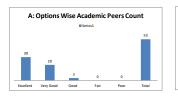






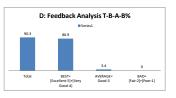


Q.No.9	How d	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?							
OPTIONS	A	В	С	D	E	Academic			
	Excellent	Very Good	Good	Average	Poor	Peers			
RESULT	30	20	3	0	0	53			

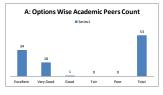


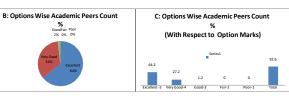


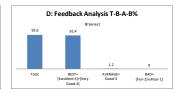




Q.NO.10	How do you rat	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?						
OPTIONS	A	В	С	D	E	Academic		
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers		
RESULT	34	18	1	0	0	53		
RESULT	Excellent	Very Good	Good	Fair	Poor	Total		

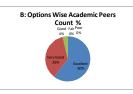






Q.NO.11		Rate the Size of syllabus in terms of the load on the student							
OPTIONS	A	В	С	D	E	Academic			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers			
RESULT	32	19	2	0	0	53			
HLJOE!	Excellent	Very Good	Good	Fair	Poor	Total			

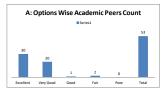


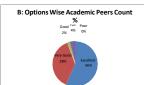






Q.NO.12		Rate the courses in terms of extra learning or self learning considering the design of the courses							
OPTIONS	A	В	С	D	E	Academic			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers			
RESULT	30	20	1	2	0	53			
						Total			









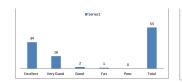
Q.NO.13	Rat	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.						
OPTIONS	A	В	С	D	E	Academic		
	Excellent	Very Good	Good	Average	Poor	Peers		
RESULT	34	16	2	1	0	53		
REJUET	Excellent	Very Good	Good	Fair	Poor	Total		

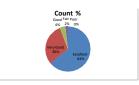
A: Options Wise Academic Peers Count

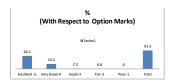
B: Options Wise Academic Peers

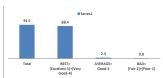
C: Options Wise Academic Peers Count

D: Feedback Analysis T-B-A-B%

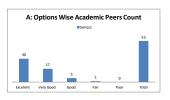


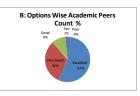




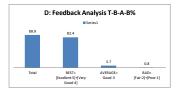


Q.NO.14		How do you Rate the loading of the courses in a semester?						
OPTIONS	A	В	c	D	E	Academic		
	Excellent	Very Good	Good	Average	Poor	Peers		
RESULT	30	17	5	1	0	53		
	Excellent	Very Good	Good	Fair	Poor	Total		

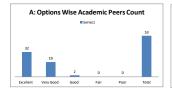


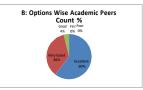




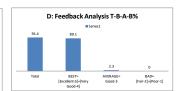


Q.NO.15		How do you rate the evaluation scheme designed for each of the course?							
OPTIONS	A	В	С	D	E	Academic			
	Excellent	Very Good	Good	Average	Poor	Peers			
RESULT	32	19	2	0	0	53			
	Excellent	Very Good	Good	Fair	Poor	Total			

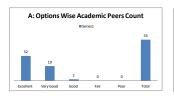


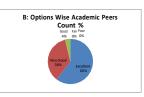




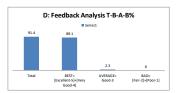


Q.NO.16		How do you rate the objectives stated for each of the course?					
OPTIONS	A	В	С	D	E	Academic	
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers	
RESULT	32	19	2	0	0	53	
KEJOLI	Excellent	Very Good	Good	Fair	Poor	Total	

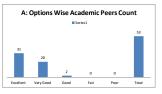


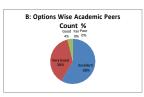




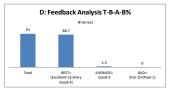


Q.NO.17	How do you rate competencies expected out of the course?						
OPTIONS	A	В	С	D	E	Academic	
	Excellent	Very Good	Good	Average	Poor	Peers	
RESULT	31	20	2	0	0	53	
	Excellent	Very Good	Good	Fair	Poor	Total	

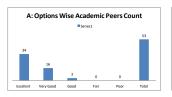


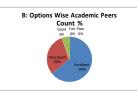






Q.NO.18	How do you rate the	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?										
OPTIONS	A	В	С	D	E	Academic						
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers						
RESULT	34	16	3	0	0	53						
KESULI	Excellent	Very Good	Good	Fair	Poor	Total						

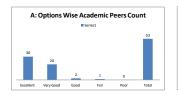


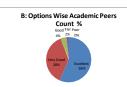


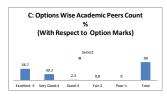




Q.NO.19		How do you rate the percentage of courses having LAB components?										
OPTIONS	A	В	c	D	E	Academic						
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers						
RESULT	30	20	2	1	0	53						
RESULI	Excellent	Very Good	Good	Fair	Poor	Total						

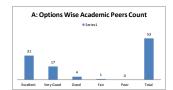


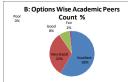




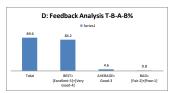
1	): Feedback Ana	lysis T-B-A-	-B%
	■ Serie	s1	
90	86.9		
		2.3	0.8
Total	BEST=	AVERAGE=	BAD=
	[Excellent-5]+[Very Good-4]	Good-3	[Fair-2]+[Poor-1]

Q.NO.20		How do you rate t	the domain used for designing t	d for designing the experiments for the LAB components?							
OPTIONS	A	В	c	D	E	Academic					
OFTIONS	Excellent	Very Good	Good	Average	Poor	Peers					
RESULT	31	17	4	1	0	53					
RESULT	Excellent	Very Good	Good	Fair	Poor	Total					



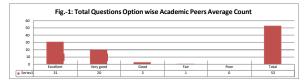




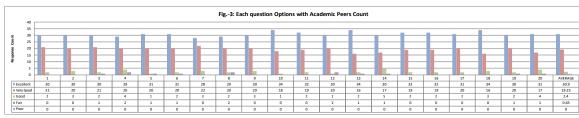


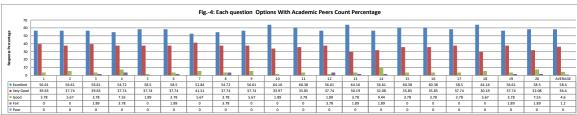
### PART - D

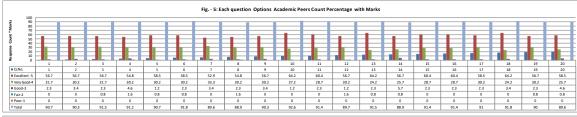
### **Academic Peers Feedback on Curriculum Overall Analysis**













Most Po	sitive Response	Feedback Questions	
Sl.No.	Q.No.	Question	
N_1	6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	
N_2	18	How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities, Discipline core, discipline elective, open elective, project etc.?	
N_3	4	How do you rate the sequence of the units in the course?	

Most N	Nost Negative Response Feedback Questions						
SI.No.	Q.No.	Question					
N_1	8	How do you rate the electives offered in relation to the Technological advancements?					
N_2		How do you rate the domain used for designing the experiments for the LAB components?					
N_3		How do you Rate the loading of the courses in a semester?					

Sl.No.	Q.No.	Analysis	Action Taken	Feedba	epartmer	Program	Specialization	DAC No.	age No	Date	BOS No.	Page No.	Date
N_1	8	Electives were been offered based on the new aspects and its		Studen ts get	CE	B.Tech.	CE	9	3	28-06-2023	9	10	29-06-2023
-		development in the present scenerio only		confide									
N_2	20	lequipment which is been using now a days and also the	Conducted extra demos through online mode also	ts gain knowle dge		ech ,M.Te	CE	9	3	28-06-2023	9	10	29-06-2023
N_3	14	Course load is always in an manageble way only, no student w	Conducted extra classes	studen ts feel	CE	ech ,M.Te	CE	9	3	28-06-2023	9	10	29-0

Any oth	ner Recommendation	ons / Suggestion(s) given by A	cademic Peers - Analysis and Action Ta	ken										
SI.No.	ademic Peers Det	commendations / Suggestion	Analysis	Action Taken	ther Rer	epartmer	Program	Specialization	DAC No	age No	Date	BOS No.	Page No.	Date
1	Dr. Anuja Charpe, Assistant Professor, V R Siddhartha Engineering College	Recommended to Curriculum add more value added coueses	A new course "Building and Construction Management (18CE2202)" is to be introduced in B.Tech 2-1 semester to meet the technology and industry requirements.	Members saying already implemented in curriculum		CE	B.Tech.	Structures	9	3	28-06-2023	9	10	29-06-2023
2	A Sreenivasulu,Profes sor-HoD- CE,Gudlavalleru Engineering College		Advanced Construction Technology is suggested to add in Ph.D curriculum			CE	B.Tech.	WRE				المام المام		<b>04.1</b> 0

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Department of Civil Engineering

Department Educational Foundation

Keneru Lakshmaiah Educational Foundation Foundation

Keneru Lakshmaiah Educational Foundation Foundation Foundation Foundation

### Alumni Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD/EVEN

### PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	18	4	2	1	0	25
2	17	5	2	1	0	25
3	15	5	2	3	0	25
4	16	5	2	2	0	25
5	14	5	3	1	2	25
6	18	3	2	2	0	25
7	17	4	2	0	2	25
8	19	3	2	1	0	25
9	13	3	3	6	0	25
10	16	4	3	2	0	25
AVERAGE	16.3	4.1	2.3	1.9	0.4	25

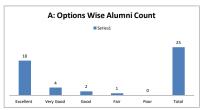
Feedback Average Out of 5 Scale	4.36

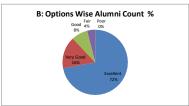
### PART - B

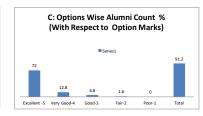
### **Questions and Options**

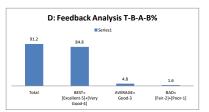
		Each Question	on Feedback Average	out of 5 Scale			
Q.NO.1	How do you rate rel	evance of the courses in relat	tion to the program?			4.56	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.30	
Q.NO.2	How do you rate the	sequence of the courses incl	luded into the programs?			4.52	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.52	
Q.NO.3	How do you rate the	competencies in relation to	the course content?			4.28	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.28	
Q.NO.4	How do rate the sequence of the topics in the units?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.4	
Q.NO.5	Q.NO.5 Rate the offering of the in relation to the specialization streams?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.12	
Q.NO.6	Q.NO.6 How do you rate the offering of the electives in relation to the Technological advancements?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.48	
Q.NO.7	How do you rate the courses which are skills related suiting to the Industry included into the programs?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.36	
Q.NO.8	How do you rate the	domain used for designing t	he experiments in terms of t	he suitability of the Tools	to the domain?	4.6	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.6	
Q.No.9	How do you rate the	experiments in terms of the	ir relevance to the real life a	pplication?		3.92	
OPTIONS	Excellent	Very Good	Good	Average	Poor	3.92	
Q.NO.10	How do you rate the	courses that you have leant	in relation to your current J	ob		4.36	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.30	

	Q.NO.1	How do you rate relevance of the courses in relation to the program?											
	OPTIONS	A	В	С	D	E	Alumini						
	OFTIONS	Excellent	Very Good	Good	Average	Poor	Alumini						
	RESULT	18	4	2	1	0	25						
	RESULI	Excellent	Very Good	Good	Fair	Poor	Total						

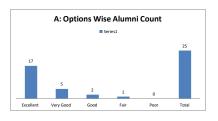


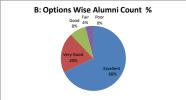


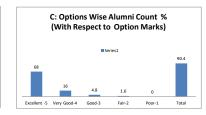


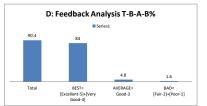


Q.NO.2		How do you rate the sequence of the courses included into the programs?								
OPTIONS	A	В	С	D	E					
OPTIONS	Excellent	Very Good	Good	Average	Poor	Alumini				
RESULT	17	5	2	1	0	25				
KEJOLI	Excellent	Very Good	Good	Fair	Poor	Total				

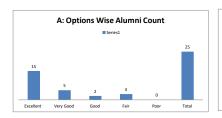


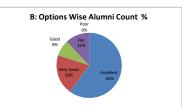


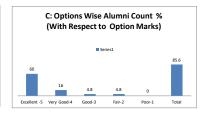


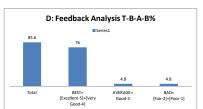


Q.NO.3		How do you rate the competencies in relation to the course content?							
OPTIONS	A	A B		D	E	41			
OPTIONS	Excellent	Very Good	Good	Average	Poor	Alumini			
RESULT	15	5	2	3	0	25			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

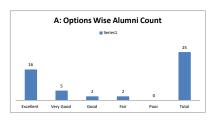


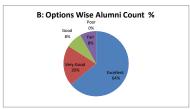


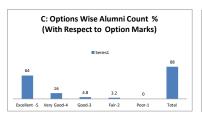


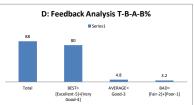


Q.NO.4		How do rate the sequence of the topics in the units?							
OPTIONS	A	В	С	D	E	41			
OPTIONS	Excellent	Very Good	Good	Average	Poor	Alumini			
RESULT	16	5	2	2	0	25			
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total			

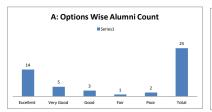


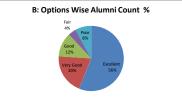






Q.NO.5		Rate the offering of the in relation to the specialization streams?								
OPTIONS	A	В	С	D	E	Alumini				
OFTIONS	Excellent	Very Good	Good	Average	Poor					
RESULT	14	5	3	1	2	25				
KESOLI	Excellent	Very Good	Good	Fair	Poor	Total				

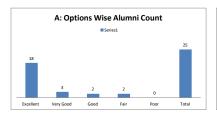


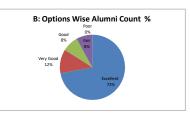




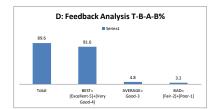


Q.NO.6		How do you rate the offering of the electives in relation to the Technological advancements?								
OPTIONS	A	В	C	D	E	Alumini				
OPTIONS	Excellent	Very Good	Good	Average	Poor	Alumini				
RESULT	18	3	2	2	0	25				
RESULI	Excellent	Very Good	Good	Fair	Poor	Total				

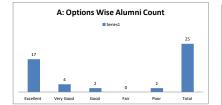


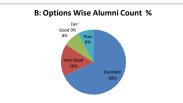


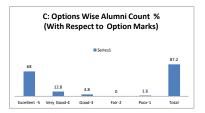


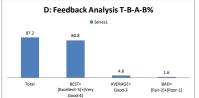


	Q.NO.7		How do you rate the courses which are skills related suiting to the Industry included into the programs?								
	OPTIONS	A	В	С	D	E	41				
L	OPTIONS	Excellent	Very Good	Good	Average	Poor	Alumini				
	RESULT	17	4	2	0	2	25				
	KEJULI	Excellent	Very Good	Good	Fair	Poor	Total				

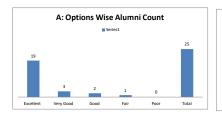


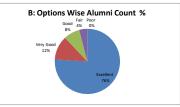


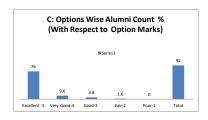




	Q.NO.8	Н	low do you rate the domain used	for designing the experiments in	n terms of the suitability of	the Tools to the domain?		
	OPTIONS	A	В	C	D	E	Alumini	
,	OF HONS	Excellent	Very Good	Good	Average	Poor	Alumini	
	RESULT	19	3	2	1	0	25	
	KESULI	Excellent	Very Good	Good	Fair	Poor	Total	

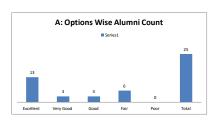


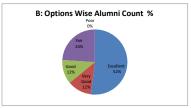




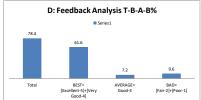


Q.No.9	1	How do you rate th	ne experiments in terms of their	relevance to the real life an	inlication?	
	A	В	С	D	E	
OPTIONS	Excellent	Very Good	Good	Average	Poor	Alumini
RESULT	13	3	3	6	0	25
RESULI	Excellent	Vory Good	Good	Fair	Roor	Total

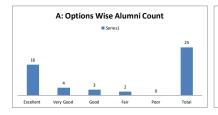


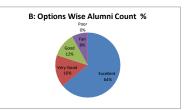


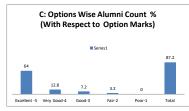


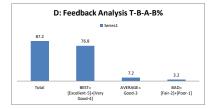


Q.NO.10		How do you rate the courses that you have leant in relation to your current Job								
OPTIONS	A	В	С	D	E	Alumini				
OPTIONS	Excellent	Very Good	Good	Average	Poor	Alumini				
RESULT	16	4	3	2	0	25				
KEJOLI	Excellent	Very Good	Good	Fair	Poor	Total				



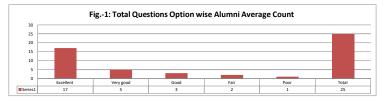






### PART - D

### Alumni Feedback on Curriculum Analysis Overall Analysis



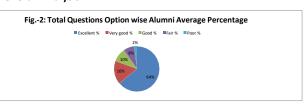
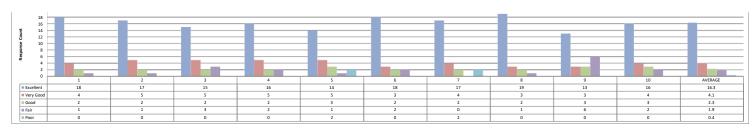
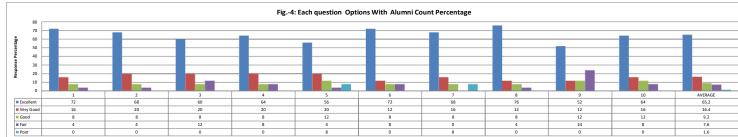
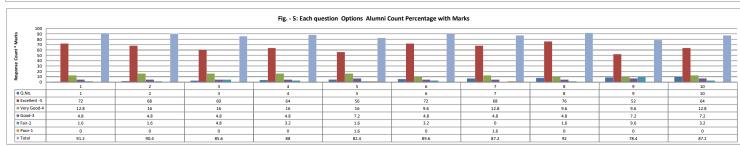
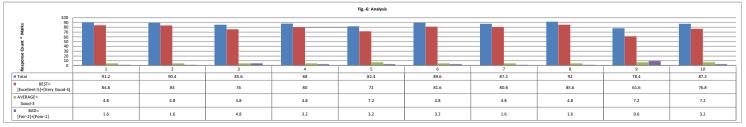


Fig.-3: Each question Options with Alumni Count









Most Positi	ive Response	Feedback Questions
SI.No.	Q.No.	Question
N_1 1		How do you rate relevance of the courses in relation to the program?
N_2 6		How do you rate the offering of the electives in relation to the Technological advancements?

Most Nega	ative Response	se Feedback Questions	
SI.No.	Q.No.	Question	
N_1 5		Rate the offering of the in relation to the specialization streams?	
N_2 9		How do you rate the experiments in terms of their relevance to the real life application?	

Sl.No.	Q.No.	Analysis	Action Taken		epartmer	Program	pecializatio	DAC No.	Page No	Date	BOS No.	Page No.	Date
N_1	5	Basic general topics also there which they felt as not related to them to the topics	Explained in detail with industry purpose wise , then they understood	s get confide nce to give		B.Tech.	CE	9	3	28-06-2023	9	10	29-06-2023
N_2	9	IAll the experiments were done in according to the practical	Conducted extra CAD TOOL ,Staad pro demos through online mode and offline also	student s gain knowle dge and comple ted all		.Tech,M.Tec	CE .	9	3	28-06-2023	9	10	29-06-2023

		ns / Suggestion(s) given by Alum			I., 5							DOC N	N	D
SI.No	. Alumni Peers Detail:	Recommendations / Suggestion(	s Analysis	Action Taken	ther Ker	epartmer	Program	pecializatio	JAC NO.	rage No	Date	BOS No.	Page No.	Date
1	T. VIVEKA	recommended based on industry purpose add practical related subjects	Advanced Structural Design and Systems is suggested to add in Ph.D curriculum			CE	M.Tech	Civil '	9	3	28-06-2023	9	10	29-06-2023
2	N Sumanjan, assistant concept maneger, home centre	Recommended Require restart M.Tech Geotechnical engineering program.	Vastness of the Syllabus had been observed.	Members saying based on the students interest and Admissions then they are restart the program		CE	B.Tech.	Civil	9	3	28-06-2023	9	10	29-06-2023

Department of Civil Engineering
Koneru Lakshmakh Educational Foundation (Deemed to be University)

Vaddeswaram Guntur Districts

# Industry Personnel Feedback on Curriculum Analysis Report Academic Year: 2023-2024 Semester - ODD/EVEN

### PART - A

Q.No.	Excellent	Very Good	Good	Fair	Poor	Total
1	12	2	1	0	0	15
2	13	1	1	0	0	15
3	11	2	1	1	0	15
4	10	2	2	1	0	15
5	12	2	1	0	0	15
6	9	2	2	2	0	15
7	11	2	1	1	0	15
8	12	1	1	1	0	15
9	8	3	2	2	0	15
10	12	3	Ō	0	0	15
AVERAGE	11	2	1.2	0.8	0	15

Feedback Average Out of 5 Scale 4.55
--------------------------------------

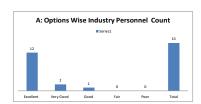
### PARI - B

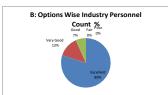
### **Questions and Options**

		Each Questi	on Feedback Averag	e out of 5 Scale			
Q.NO.1	How do you rate rel	levance of the courses in relat	ion to the program?			4.74	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.74	
Q.NO.2	How do you rate the	e sufficiency of the courses re	lated to industry that are incli	uded in the program?		4.54	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.54	
Q.NO.3	.3 How do you rate the competencies in relation to the course content?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.4	
Q.NO.4	4 How do you rate the sequence of the units in the syllabus?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.74	
Q.NO.5	5 How do you rate the relevance of the topics to the Industry?						
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.2	
Q.NO.6	Rate the offering of	the in relation to the specializ	ration streams?			4.54	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.34	
Q.NO.7	How do you rate the	e offering of the electives in re	lation to the Technological ad	lvancements?		4.6	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.0	
Q.NO.8	How do you rate the	e courses which are skills rela	ted suiting to the Industry inc	luded into the programs?		414	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.14	
Q.No.9	How do you rate the the Industry?	e applicability of the domains	and the tools used for designi	ng the experiments in terr	ns of existing practices in	4.8	
OPTIONS	Excellent	Very Good	Good	Average	Poor	1	
Q.NO.10	How do you rate the	e experiments in terms of thei	r relevance to the real life app	olication?		4.55	
OPTIONS	Excellent	Very Good	Good	Average	Poor	4.55	

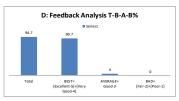
### PART - C

Q.NO.1		How do yo	u rate relevance of the courses i	n relation to the program?		
OPTIONS	A	В	C	D	E	Industry
OPTIONS	Excellent	Very Good	Good	Average	Poor	Personnels
RESULT	12	2	1	0	0	15

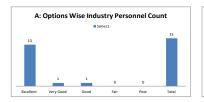






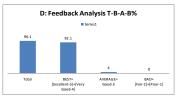


Q.NO.2	How do you rate the sufficiency of the courses related to industry that are included in the program?							
OPTIONS	A	В	C	D	E	Industry		
OPTIONS	Excellent	Very Good	Good	Average	Poor	Personnels		
RESULT	13	1	1	0	0	15		
RESULT	Excellent	Very Good	Good	Fair	Poor	Total		

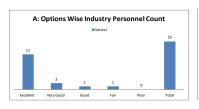


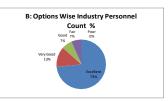




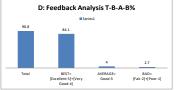


Q.NO.3		How do yo	u rate the competencies in relat	ion to the course content?		
OPTIONS	A	В	c	D	E	Industry
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels
RESULT	11	2	1	1	0	15
ILLOUET	Excellent	Very Good	Good	Fair	Poor	Total

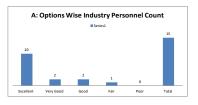


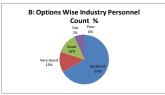




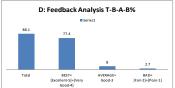


Q.NO.4	How do you rate the sequence of the units in the syllabus?					
OPTIONS	A	В	C	D	E	Industry
OPTIONS	Excellent	Very Good	Good	Average	Poor	Personnels
RESULT	10	2	2	1	0	15
RESULT	Excellent	Very Good	Good	Fair	Poor	Total

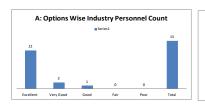


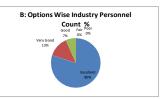






Q.NO.5	5.5 How do you rate the relevance of the topics to the Industry?								
OPTIONS	A	В	C	D	E	Industry			
01 110113	Excellent	Very Good	Good	Average	Poor	Personnels			
RESULT	12	2	1	0	0	15			
KESULI	Excellent	Very Good	Good	Fair	Poor	Total			

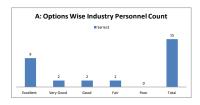






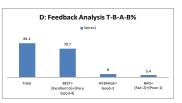


Q.NO.6		Rate the	offering of the in relation to the	specialization streams?		
OPTIONS	A	В	C	D	E	Industry
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels
RESULT	9	2	2	2	0	15
RESOLI	Excellent	Very Good	Good	Fair	Poor	Total

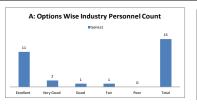


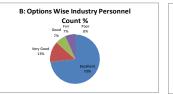






Q.NO.7		How do you rate the of	fering of the electives in relation	to the Technological adva	ncements?	
OPTIONS	A	В	C	D	E	Industry
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels
RESULT	11	2	1	1	0	15
RESULT	Excellent	Very Good	Good	Fair	Poor	Total

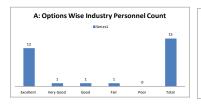


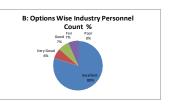




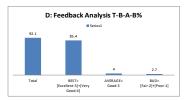
	D: Feedback Ana	ilysis I-D-A	-D70
	■ Seri	es1	
90.8	84.1		
		4	2.7
		_	
Total	BEST= [Excellent-5]+[Very	AVERAGE= Good-3	BAD= [Fair-2]+[Poor-1]

Q.NO.8	How do you rate the courses which are skills related suiting to the Industry included into the programs?									
OPTIONS	A	В	C	D	E	Industry				
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels				
RESULT	12	1	1	1	0	15				
RESULI	Excellent	Very Good	Good	Fair	Poor	Total				

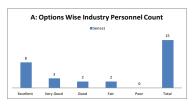


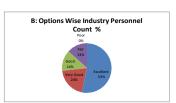






Q.No.9	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?								
OPTIONS	A	В	C	D	E	Industry			
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels			
RESULT	8	3	2	2	0	15			
RESULT	Excellent	Very Good	Good	Fair	Poor	Total			

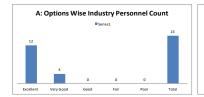


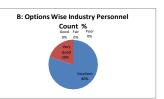






Q.NO.10		How do you rate the experiments in terms of their relevance to the real life application?											
OPTIONS	A	В	С	D	E	Industry							
OFTIONS	Excellent	Very Good	Good	Average	Poor	Personnels							
RESULT	12	3	0	0	0	15							
ILLJOEI	Excellent	Very Good	Good	Fair	Poor	Total							

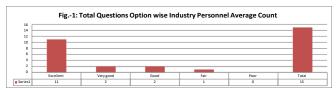


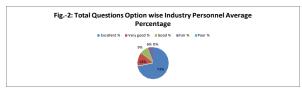


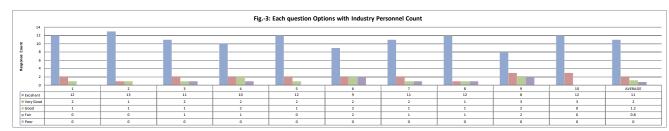


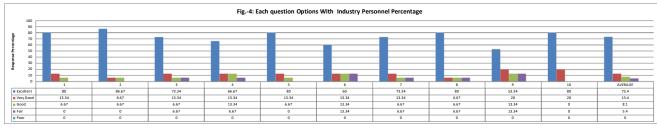


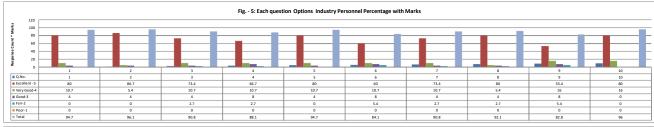
### **Industry Personnel Feedback on Curriculum Analysis Overall Analysis**

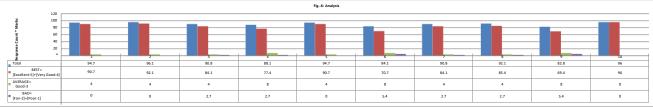












WIOSE POSITIVE ATTACKS		
Most Positive Response Feedback Questions	Question	
CINI- O NO	the pregram?	
N 1 1 How do you rate relevance of the courses in relation to	o the program:	
N 2 4 How do you rate the sequence of the units in the sylla	bus?	

N_2  4	THOM do you have the requirement	
Most Negative Response	e Feedback Questions Question	
	How do you rate the courses which are skills related suiting to the Industry included into the programs?	
N_1 8	How do you rate the courses which are skills related stiring to the line was a line of the skills related stiring to the line was a line of the skills related stiring to the line was a line of the skills related stiring to the line was a line of the skills related stiring to the line was a line of the skills related stiring to the line was a line of the skills related stiring to the line was a line of the skills related stiring to the line was a line of the skills related stiring to the line was a line of the skills related stiring to the line was a line of the skills related stiring to the line was a line of the skills related stiring to the line was a line of the skills related stiring to the the skil	
N_2 5	How do you rate the relevance of the topics to the messay.	

_N_2		ve Response Feedback Questions					Specialization	DACNO	Page No.	Date	BOS No.	Page No	Date
SI.No.	Q.No.	Analysis	Action Taken	Feedback	epartmer	Program	Specialization	DAC NO.	7.082				
N_1	8		Conducted extra classes after college regular timings. If any student were unable	Students get confidence to	CE	B.Tech.	CE	9	3	28-06-2023	9	10	29-06-2023
N_2		Courses updte is done due to the Industry purpose also.	Virtually and through offline by taking them	and completed all	CE	M.Tech.	CE	9	3	28-06-2023	9	10	29-06-2023
N_3													

Any atl	her Recommenda	tions / Suggestion(s) g	iven by Industry Personnel - Anal	ysis and Action Taken		]	0	Specialization	DAC No	Page No.	Date	BOS No.	Page No	Date
SI.No.	Industry Person	nmendations / Sugges	Analysis	Action Taken	ny other Remain	epartmen	Program	Specialization	DAC NO.	1 age ito:				
	M Bhagavathi,AEE ,Irrigation	suggested to add skill development courses	Technical Proficiency and Training-1 and Technical Proficiency and Training-2 are to be introduced as a part of skilling courses	Implemented to the cullruculum to regular process		CE	B.Tech	Civil	9	3	28-06-2023	9	10	29-06-2023
2	M H Reddy, APCRDA	Instead of pavable materials and design add analysis and evalution part	non linear fracture analysis is important and should be available	Approved and implemented in pavement material and design course		CE	M.Tech SE	Structural Engineering	9	3	28-06-2023	9	10	29-06-2023

Department of Civil Engineering
Coneru Lakshmaiah Educational Foundation
(Deemed to be University)

Vaddeswarah Guntur District.